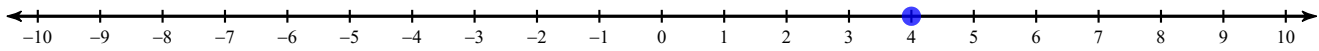


## Numbers on a Number Line

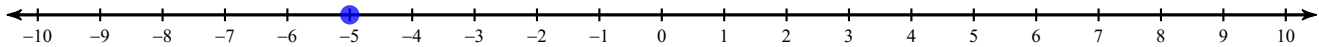
Date \_\_\_\_\_ Period \_\_\_\_\_

**For each problem, find the number that is represented by the point on the number line.**

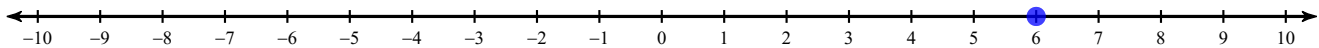
1)



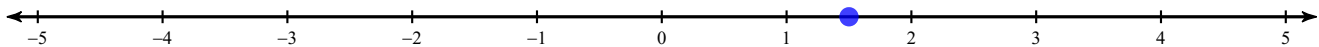
2)



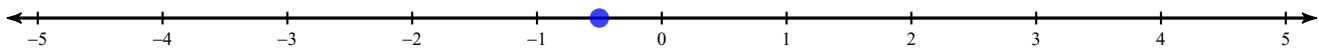
3)

**For each problem, estimate the number that is represented by the point on the number line.  
Express your answer as an improper fraction.**

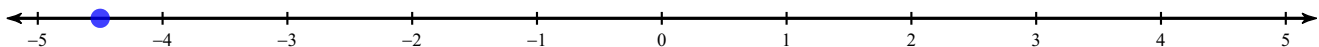
4)



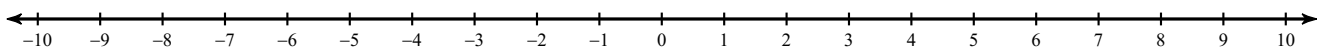
5)



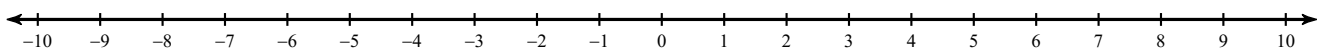
6)

**For each problem, represent the number by plotting a point on the number line.**

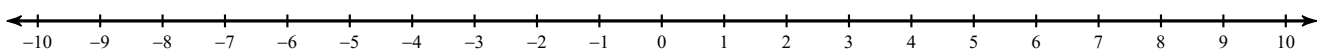
7) 6



8) -7



9) -1

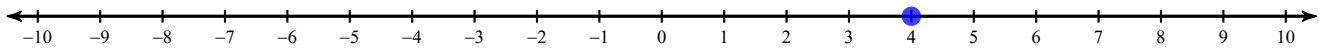


## Numbers on a Number Line

Date \_\_\_\_\_ Period \_\_\_\_\_

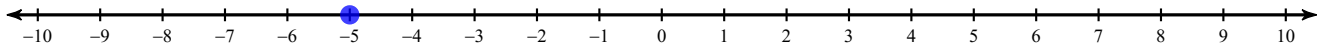
For each problem, find the number that is represented by the point on the number line.

1)



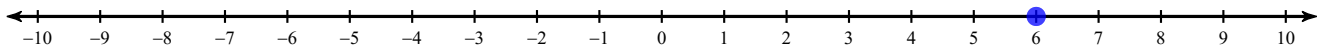
4

2)



-5

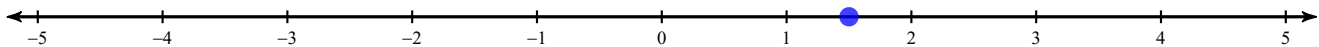
3)



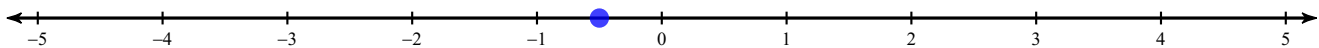
6

For each problem, estimate the number that is represented by the point on the number line.  
Express your answer as an improper fraction.

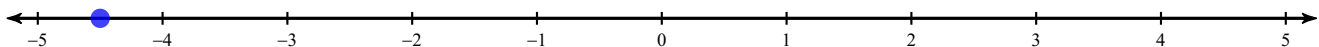
4)

 $\frac{3}{2}$ 

5)

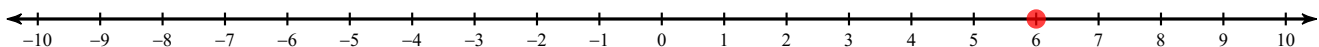
 $-\frac{1}{2}$ 

6)

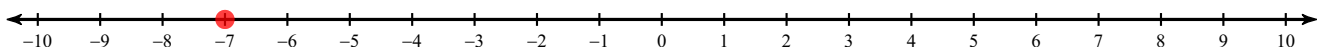
 $-\frac{9}{2}$ 

For each problem, represent the number by plotting a point on the number line.

7) 6



8) -7



9) -1

